

**BUDE PARK PRIMARY – HISTORY OVERVIEW**

<b>Subject:</b>	<b>Year:</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	
<b>History</b>	<b>FS2</b>	<b>Changes and continuity; similarities and difference: from birth to now</b>	<b>Changes and continuity; sequencing: from birth to old age</b>	<b>Historical significance: famous people – real and fiction</b>	
		<b>Curricular Goals</b>			
		Am I the same now as when I was a baby?	Can I build on my knowledge of changes over time to order key events in time order?	Do real-life Kings and Queens and Princes' and Princess' look the same as they do in films and books?	
	<b>Yr 1</b>	<b>Similarities and difference; change and continuity: Transport changes over the last 100 years</b>	<b>Historical significance (Famous people); Change and continuity: Explorers and discoveries</b>	<b>Similarities and differences; change and continuity: Holidays now and then</b>	
		<b>Curricular Goals</b>			
		Does the transport we use today look the same as it did 100 years ago?	What did both Christopher Columbus and Neil Armstrong do that was really important?	How is the way people holiday now different to how they holidayed in the past?	
	<b>Yr 2</b>	<b>Cause and consequences; Change and continuity;: Historical Significance of the Great Fire of London</b>	<b>Similarities and differences; Cause and consequences; Change and continuity: Changes in Hull over time</b>	<b>Historical Significance: Significant achievements</b>	
		<b>Curricular Goals</b>			
		Why was the Great Fire of London so significant and what changes did it lead to?	Has Hull always looked the same? What has stayed the same and what is different?	Why are the achievements of both Amy Johnson and the Wright Brothers so significant?	
	<b>Yr 3</b>	<b>Historical significance; Causation and Cause and consequence: Significant inventions and discoveries</b>	<b>Causation; Change and consequences: Long Arc of British History</b>	<b>Similarities and differences; Historical Significance: Ancient Civilisations</b>	
		<b>Curricular Goals</b>			
		Which of the British inventions and discoveries has had the most significant impact and why?	What were the most important reasons for the changes from the Stone Age to the Iron Age?	Why was Ancient Egypt considered a civilised society and was Ancient Egypt more advanced than Britain was at that time?	
<b>Yr 4</b>	<b>Causation; Change and Consequences: Growth and development of Hull</b>	<b>Historical significance; Causation: Long Arc of British History (Roman Britain)</b>	<b>Historical significance; Similarities and differences: Ancient Greece</b>		
	<b>Curricular Goals</b>				
	Why was the High street so important to Hull's growth and why did John Hotham prevent the King from entering the city?	Why did the Romans invade Britain, what did they bring and how did the people living at Britain at the time react?	Why was Ancient Greece so important then and now? Was Ancient Greece considered to be more civilised than Britain was at that time?		

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	Yr 5	<b>Continuity and Change; Cause and consequences; Similarities and Differences; Causation: Industrial Revolution</b>	<b>Historical significance; Cause and consequences: Long Arc of British History - Anglo-Saxon invasion and settlement</b>	<b>Similarities and differences; Causation: Mayan people</b>
		<b>Curricular Goals</b>		
	Why was the industrial revolution considered to be a significant turning point in British history?	Why did the Anglo-Saxons invade and eventually settle in England? How did this impact on the people living in Britain then and following	Can I compare the advancements of the Mayan people to the Anglo-Saxons and conclude which society was the most advanced?	
	Yr 6	<b>Causation; Cause and consequences: Hull's changing fortunes</b>	<b>Change and Continuity; Similarities and differences; Causation: Long Arc of British History – Viking and Nazi invasions</b>	<b>Historical Significance; Change and Continuity: Migration, Immigration and Emigration</b>
<b>Curricular Goals</b>				
What were the factors involved in Hull's changing economic fortunes, and the reasons for the 'highs' and the 'lows'?	What were the causes, changes and consequences of both the Viking and Nazi invasions, including the impact of each on British life, then and since?	Why do people leave Britain to live elsewhere and come to Britain to live? Have the changes over time had a positive or negative impact on Britain and the people living in Britain?		